# http://clipart.peirceinternet.com/png/acorn2.pngPupil premium strategy statement 2018-19

|  |
| --- |
| 1. **Summary information**
 |
| **School** | Long Whatton Primary School |
| **Academic Year** | 2018-19 | **Total PP budget** | £10,560 | **Date of most recent PP Review** | 09.2018 |
| **Total number of pupils** | 102 | **Number of pupils eligible for PP****Ever 6** | 62 | **Date for next internal review of this strategy** | 09.2019 |

|  |
| --- |
| 1. **Current attainment**
 |
| In 2018 attainment and progress below is for all 6PP children across all year groups and 2 ever 6 children. Progress is calculated on 6 pupils as 2 children were new to school in September 2018. | *Pupils eligible for PP (your school)* |
| **% achieving Expected or above in Reading** | *6 out of 8 pupils 75%* |
| **% achieving Expected or above in Writing** | *6 out of 8 pupils 75%* |
| **% achieving Expected or above in Maths** | *7 out of 8 pupils 87.5%* |
| **% making good progress in reading (or equivalent)** | 6 out of 6 pupils -100% |
| **% making good progress in writing (or equivalent)** | 4 out of 6 pupils - 67% |
| **% making good progress in maths (or equivalent)** | 5 out of 6 pupils -83.3% |
| 1. **Barriers to future attainment (for pupils eligible for PP)**
 |
| **In-school barriers**  |
|  | Progress in writing for 2 pupils |
|  | Social development |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **C.**  | Attendance |
| 1. **Desired outcomes** *(Desired outcomes and how they will be measured)*
 | **Success criteria**  |
|  | All children make good progress in writing. | Progress from Autumn 2018 starting points |
|  | Children are able to talk through their concerns and worries and are ready to learn when coming into school. | Progress will be measured through a reduction of visits from the family support worker and notes from the intervention. |
|  | Improved attendance of 1 pupil | Above 95% over the year. |

|  |
| --- |
| 1. **Planned expenditure**
 |
| * **Academic year**
 | **2018-19** |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies |
| 1. **Quality of teaching for all**
 |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved progress for pp pupils in writing | Introduction of cornerstones curriculum to enable pupils to have a purpose for writing. | Writing is purposeful and the topics will motivate the children to write a variety of genres. | Monitoring of first quality teaching. | SC | Each term. |
|  |  |  |  |  |  |
| Settled and ready to start the school day. Good school attendance. | Family Support worker to work 1 to 1 to alleviate worries and concerns. | Children have struggled to start and be ready for the school day due to worries and concerns that they need to talk to an adult about. | Regular fortnightly updates from the Family Support Worker. | SG /SC | Each term. |
| **Total budgeted cost** | 2,749 |
| 1. **Targeted support**
 |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved progress for pp pupils in writing | HLTA supports children in their writing within first quality teaching. | The HLTA is able to support pupils if they require further assistance. | Monitoring of the deployment of support staff during observations of first quality teaching. | SG / SC | Each term. |
| Improved reading attainment for 1 pupil to be at expected. | LSA to support daily reading 1 to 1. | Currently working below age related in year 3 and will need to make accelerated progress to be working at the expected level for their age. | Through termly pupil progress meetings. | SG | Each term. |
| Jacob ? |  |  |  |  |  |
| **Total budgeted cost** | 5,256 |
| 1. **Other approaches**
 |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Children are in uniform and feel the same as other pupils. | School offers uniform to PP children.£300 | Pupils are accepted by other pupils and look the same as other pupils. | Office checks to see if the uniform allowance is being used. | SG | September 2019 |
| Pupils are able to attend swimming lessons. | Swimming lessons are paid for by the school.£200 | Parents find it difficult to fund swimming costs. | Office to check to see whether offer of payment has been taken up. | SG | September 2019 |
| Children are able to participate in other opportunities including trips and residentials | Trips are part funded by the school.£545 | Parents find it difficult to fund the cost of trips and the child would be unable to go and share the experience with their friends. | Office to check to see whether offer of payment has been taken up. | SG | September 2019 |
| Pupils are able to attend after school activities | Some activities will be funded by the school.Recorder clubPiano lessonsRangers clubFootball club£2000 | Parents find it difficult to fund additional school club activities. | Office to check to see whether offer of payment has been taken up. | SG | September 2019 |
| Pupils have access to a healthy diet. | School milk is provided to coincide with their free school meal. | Parents find it difficult to fund the cost of the drink and meal. | Office to monitor the uptake. | JC | Termly |
| **Total budgeted cost** | **2,555** |
| **Total spend for the year** | **10,560,00** |