

Intent

What is happening before the planning?

What are the aims?

What needs to happen before the children learn?

How are we supporting children to become successful?

Our aim is to provide a high quality, engaging and creative art and design curriculum, to inspire our children to develop skills and techniques which enables them to embellish, explore and express using different materials.

- The art curriculum will develop children's critical abilities so that they can reflect and improve with a 'Thinking for Myself' mindset.
- The children will have an understanding of their own as well as others' cultural heritage. They will study a diverse range of artists through the ages linked to the main learning projects.
- The children will learn and understand the visual elements of art and design including line, tone, texture, colour, pattern, shape, 3D form, which will be developed by providing a curriculum which will enable children to reach their full potential and 'Fly High'.
- The children will be able to use a range of media proficiently and with confidence.

Implementation

How is it going to be delivered?

How is it going to be taught, assessed and feedback given?

What are the long term learning goals?

We teach the National Curriculum, supported by a clear skills and knowledge progression using a variety of termly projects. This ensures that skills and knowledge are built on year after year.

- Children will develop their understanding of the visual language of art with effective teaching and sequenced lessons and experiences so they can grow as an artist.
- The skills and knowledge that children will develop throughout each art project are mapped across a two year rolling program and are progressive throughout the school.
- The emphasis on vocabulary and knowledge ensures that children understand the context of the artwork, and the artists through discussion through 'More Than Just Me'.
- Children are given opportunities to express their creative imagination by practising and developing mastery in the key processes of art including drawing, painting, printing, textiles and sculpture.
- Creativity is explored through the school's outdoor area, with planned opportunities for learning outside the classroom.
- Each year the children complete the same three sketches in their portfolios to show progression, skills and knowledge.

Impact

What knowledge and skills do pupils gain throughout?

How are they achieving the goals?

How does their knowledge gained compare to expectations?

By the end of their primary school journey at Long Whatton the children will have accumulated a wide range of skills and knowledge for the different aspects that art and design have to offer ready for their next transition to secondary school.

- Art at Long Whatton ensures that children are able to develop their knowledge and understanding of the work of artists, craftspeople and designers from a range of times, cultures and apply this knowledge to their own work.
- Children understand and can apply the key principles of art: line, tone, texture, shape, form, space, pattern, colour, contrast, composition, proportion and perspective.
- The children will be proficient at using different media.