# **Street Detectives**

Grab a magnifying glass, put on your deerstalker and change your name to Sherlock Holmes, because we're going to become street detectives! This half term, we'll follow a route around our local streets and take note of the buildings, businesses and plants we can see. We'll look at how the school and Long Whatton has changed over time and how we can support and improve our local community.

## **English**

Writing: We will be writing to the Parish Council, persuasively to save our planet and also write stories about our environment.

Grammar/Punctuation: We will be introducing speech into our stories, looking at alliteration and how to use emotive language.

Reading: We will be looking at repetition in stories, making inferences about differences and similarities over time and focussing on vocabulary to describe our local surroundings.

### Art

We will look at landscapes as we explore the local area, using our observation skills to draw and design collages based on what's around us.

## **History**

We will be looking at photographs of Long Whatton over time. Looking at school records from the past and exploring local changes within the community over time.

# Geography

The children we be looking at maps of of the local area to spot landmarks using a key. They will also be noticing physical and human features around their community.

# **Explore the Outdoors**

Make a den

Run, walk or jog

Create some 'natural' art

Ball games

Create an assault course

Camp outside

Go wildlife spotting

Do some gardening

#### **Maths**

Year 1: We will continue to learn about simple fractions. Then we will move onto measure. Finally, revising topics such as number facts, addition and subtraction and skip counting in twos, fives and tens.

Year 2: We will begin by continuing to find the most efficient methods to problem solve. Then we will move onto revising topics such as fractions, multiplication, division and number facts within addition and subtraction.

#### Science

In Science we will be investigating materials in our local area. How we can improve the local area by revising how plants grow and finally looking at habitats in our local environment.

Help your child prepare for their project by exploring your local community. You could look up at the roofs of local buildings to spot interesting carvings and chimney shapes. Are there any buildings that have a date or plaque on them? Do you have any information about the history of where you live? Is there anyone you know that previously went to school at Long Whatton, how was the school different from today?