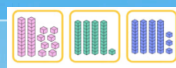




## Maths



First, we will finish our unit on addition and subtraction within 20. We will then progress onto looking at numbers to 50. We will explore finding one more and one less using our existing knowledge and a 100 square. We will learn how to identify the tens and ones in two digit numbers up to 50 and explore basic addition/subtraction of tens and ones too. We will use greater than > and less than < to compare numbers. We will think about using our stem sentences and reasoning skills to explain how we know, prove our answer and think about how we can master concepts. We will look carefully at the patterns that we notice and apply the knowledge we have learnt to a range of problems including word problems.



## RE

In RE we will be focusing on the Christian celebration of Easter. We will think about the importance of the build up to Easter over lent, why Easter is special to Christians and what they remember at this time. We will also be thinking about new life and how this relates to Easter and spring time.



## Computing



In computing we are going to continue coding and programming. We will think about how to input instructions and follow code. We will also use the internet safely to research and find out lots of facts about England's capital city!



## Music

In music this half term we will learn the United Kingdom's national anthem and London's Burning nursery rhyme. We will think about what these two iconic songs/anthems symbolise and why they are important.



# Bright Lights, Big City



## Year 1



This half term we will be visiting our final continent Europe! More specifically we visit the country England and the city of London! What do you know about London? What is it famous for? Who lives in London? What landmarks can you name?

## Science



In science we will kick start our half term with a science focused week. We will start by exploring raindrops and analysing our local weather. Is the weather in England similar or different to weather in other countries in Europe? We will continue to investigate what keeps us dry from rain, which materials are waterproof or not. We will also explore how to make the best bubble! After that we will continue to explore materials and their properties by inventing a new pair of knickers for the Queen thinking carefully about the materials that we choose.

Linked with our history week, we will think about the Great Fire and how the fire spread. Why was this so dangerous?



## Geography/History



In geography we will be looking at the human and natural geological features around us and London. We will learn the placement of the United Kingdom and label key capital cities. We will use Google Earth to explore features of the city and use key vocabulary such as 'settlement' and 'tourism.' We will also learn directions - North/South/East/West.

In history we will be learning about 'The Great Fire of London, when and why did it happen? Could anything have stopped it?



## English



Reading: We will continue to revise the previous phonics we have learnt and continue to learn alternative phase 5 representations. We will be reading a range of fiction and non-fiction texts all related to London and work on building our comprehension and inference skills.

Writing: This half term we will be reading 'The Queen's Knickers', 'Naughty Bus' and lots of different fact books all about our capital city. We will focus on using talk for writing to share ideas, extract key vocabulary, create shared writes, story maps and retell through drama and role play. By using a special story layout, opening/build up/dilemma/resolution/ending we will focus on the overall structure. We will think carefully about our handwriting keeping our letters neat, an even size and on the line. We will continue to learn how to use pre-cursive focusing on the lead ins and flicks and think about ascenders and descenders.

Grammar: We will be focusing on what a noun is and how to use a noun in a noun phrase. Again, we will be recapping when to use capital letters, finger spaces and full stops in the correct places. Can I re-read my writing and does it make sense? We will continue to learn about commas, question marks and exclamation marks and when they are used.

## PSHE



In PSHE we will be focusing on how to keep safe. How can we keep ourselves and others safe. We will also think about managing risk. Why some risk can be good but how we can be safe and manage the risks we take.



## Art/DT



In art we will start by creating our own London skyline silhouettes - what materials could we use in the foreground and background? In DT we will design and make our very own version of knickers for the Queen! We will also explore designing and constructing our own Tower Bridges and other famous London landmarks. Linked with history and The Great Fire of London we will also build our own houses and safely light them to re-create the 'Great Fire.' For Easter we will do some seasonal cooking.