



Maths



This half term we will start by focusing on deepening our understanding of number bonds to 10. We will use resources that we are familiar with such as part/part/whole models, number lines and ten frames. We will focus on developing our reasoning skills and how we can prove our answer.

Next, we will look at positional vocabulary, spatial awareness and direction. Can you describe your location to an object? Can you use directional vocabulary?

After that we will look at 2D and 3D shapes. Can we name them? Can we describe their properties? What similarities and differences do 2D and 3D shapes have in common?

Finally we will explore patterns. Can you recreate a repeating pattern using 2/3/4 colours or objects? What is special about a pattern?



UTW -Computing

In computing we are going to continue coding and programming. We will think about how to input instructions and follow code. We will also use the internet safely to research and find out lots of facts about England's capital city!



Reading and Writing

In phonics, we will recap the digraphs/trigraphs we have learnt in phase 3, the HFW's we have learnt - recognition and spelling. We will practise segmenting to spell and blending to read.

This half term we will be reading 'The Queen's Knickers' 'Naughty Bus' and lots of different fact books all about our capital city. We will focus on using talk for writing to share ideas, extract key vocabulary, create shared writes, story maps and retell through drama and role play. By using a special story layout, opening/build up/dilemma/resolution/ending we will focus on the overall structure. We will think carefully about our handwriting keeping our letters neat, an even size and on the line.

We will think about what a good sentence needs using our magic writing ingredients - Capital letters, finger spaces, full stops, sounding out and checking for sense. Using Ruth mission letter formation rhymes we will think about the correct starting points for our letters and establishing greater control using our fine motor skills.



Bright Lights, Big City



Year R

This half term we will be visiting our final continent Europe! More specifically we will visit the country England and the city of London! What do you know about London? What is it famous for? Who lives in London? What landmarks can you name? Can you describe London?



Understanding the World (UTW)



In UTW, we will kick start our half term with a science focused week. We will start by exploring raindrops and thinking about our local weather. Is the weather in England similar or different to weather in other countries? We will investigate what keeps us dry from rain, which materials are waterproof or not and how can we tell? We will also explore how to make the best bubble! After that we will continue to explore materials and their properties by inventing a new pair of knickers for the Queen thinking carefully about the materials that we choose. What will your knickers be made of?

We are going to have a focus week all about 'The Great Fire of London, when and why did it happen? Could anything of stopped it? We will think about how the fire spread. Why was this so dangerous?

We will also be looking carefully at the city of London and its key features. Can we name some of its key landmarks? Can we find out exciting facts? Can you build tower Bridge or Big Ben what kind of materials will you need? Can you make it stand up or hold a weight? How? We will use Google Earth to explore features of the city and go on a journey through London! We will also learn directions - North/South/ East/West.



RE

In R.E we will be focusing on the Christian celebration of Easter. We will think about the importance of the build up to Easter over lent, why Easter is special to Christians and what they remember at this time. We will also be thinking about new life and how this relates to Easter and spring time.

Communication and Language



In the role play we will go on a big adventure all abroad a red London bus! What will you see? Can you spot a landmark? We will share a Royal tea with the Queen and think about how we might act and behave.

In English we will focus on using talk for writing actions within our English to support our kinaesthetic learning.

We will again focus on broadening our vocabulary learning new scientific words and speaking about their special meanings. We will focus on answering and asking questions in more detail using the new vocabulary we have been taught.

By creating our own adventures and stories we will build on the familiar stories we have learnt through our child initiated provision, small world and role play. We will focus on extending our listening and focus on highlighting key events in stories and their particular structure. By taking our own bus on a new journey we will have to use lots of imagination to make the journey exciting for the passengers!

By creating our own London cities, famous landmarks and adventures we will experience the 'real' buzz of our capital city, practise the new vocabulary we have learnt and bring our learning to life.



Physical, social and emotional development (PSED)

In PSED this half term we will be thinking about how to keep ourselves safe around our house, neighbourhood and in school and reflecting on why this is important. We will also be thinking about 'risk' What risk is and how we can manage risk to ensure that we are kept safe. We will also look at why safety around water/roads or things that could potentially cause harm is important.



Expressive Arts (EAD)

In art we will start by creating our own London skyline silhouettes - what materials could we use in the foreground and background? In DT we will design and make our very own version of knickers for the Queen! We will also explore designing and constructing our own Tower Bridges and other famous London landmarks. Linked with history and The Great Fire of London we will also build our own houses and safely light them to re-create the 'Great fire'. For Easter we will do some seasonal cooking.

In music this half term we will learn the United Kingdom's national anthem and London's Burning nursery rhyme. We will practise singing both using a clear voice. Can you remember the song/anthem off by heart?

