Maths



This half term we will initially focus on sorting objects into groups. How can you group objects? Can you group them in more than one way? We will then compare groups within 5. Which has more/fewer? How do you know? Next, we will then look at early subtraction finding one less using manipulatives and number stories. Finally we will look at time. Using time vocabulary focusing on the days of the week and naming them in order. Thinking about our daily routines, what we do first, next, after that. We will also look at telling the time using o'clock.

In our environment there will be lots of opportunities to practise making 5, sorting objects and comparing using naturally found objects.

UTW -Computing

In computing with Miss Ella we will continue to look at using a range of different technology which we use at home and at school. We will also think about internet safety.

Reading and Writing

This half term we will be reading and writing all about different woodland stories. 'The Grufflo' by Julia Donaldson, 'We're going on a bear hunt' by Michael Rosen and 'Stickman' by Julia Donaldson. We will focus on using talk for writing to share ideas, create story maps and retell through drama and role play. In non-fiction we will learn different woodland animal facts and talk about their similarities and differences. We will focus on lots of key scientific vocabulary! In phonics, we will be revising phase 2, focusing on decoding and blending cvc words. Can we use our robot arms to segment the word and write down the sounds we hear? We will then move on to learning digraphs (two letters that make one sound) and trigraphs (three letters that make one sound.) We will also learn to recognise and write a range of high frequency words that cannot be sounded out.

The Enchanted Woodland

Year R

This half term we will be learning all about woodlands and forests! We will explore the magical forest, meet woodland animals and learn all about woodland habitats.

Understanding the World

In science this half term we will start by our local trees. We will collect leaves, make ruppings and name the type of tree. We will look at the main parts of plants and flowers and discuss what each part is for. We will plant bulbs to monitor and observe over the year. We will investigate pine cones, what is special about them?

We will also study woodland animals and make reference to key scientific vocabulary such as 'hibernation' and 'nocturnal.' In geography we will be making maps of our local area thinking carefully about what symbols we should use to represent key features. We will then make fantasy maps ensuring that we

include trees, paths, streams and gates. For Remembrance Day, we will learn about the sadness of war and make poppies to remember the people who passed away.



RE

In Christianity we will continue to look at faith in our community and the story of creation. We will then look at what Christians believe to be the real meaning and message of Christmas.

In November we will also look at Diwali, what do Hindu's do during Diwali? How do they celebrate? Why is it special?

Communication and Language

We will focus on using talk for writing actions within our English work. These help us to remember the story better. We will also use hot seating and drama to retell kinaesthetically.

This half term we will again focus on broadening our vocabulary learning new scientific words and speaking about their special meanings. We will focus on answering and asking questions and talking about what we have learnt to our peers and infant of the class. How and 'why' questions help us think that little deeper.

We will focus on building on the narratives we have learnt through our child initiated provision in role plays and small worlds

We will focus on extending our listening and focus on highlighting key events in stories, we will also build on responding to ideas in play and listening carefully to eachother through a series of woodland games.

Physical, social and emotiona development (PSED)

In PSED with Mrs York this half term the children will focus on their family and friends. What does it mean to be a good friend? Who is in my family and how do we care for each-other? What do I do if I fall out with my friends? How can I mend the problem? How does what I do effect others? We all also look at bullying, what it is and how to recognise it. We will also speak about what to do about it. Finally we will think about our ow emotions Are our emotions always the same? Do we feel different in different situations? How can I help myself feel better/how can I help others feel better?

Expressive Arts (EAD)



In art we will make tree bogarts, thinking about the different textures we have found and observed. We will also create natural sculptures and transient art inspired by Andy Goldsworthy. We will also focus on creating drawings and sketches of woodland animals.

In DT we will be building woodland homes and nests, woodland crowns, woodland treats with reference to healthy eating, tree hangings and decorations, Christmas cards, and of course some Christmas baking!

