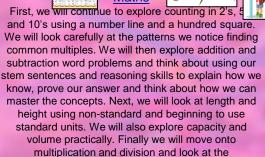
Maths



corresponding relationships between the two

operations.

Rio De Vida



This half term we will be taking an adventure to South America and learning all about the wonders of Brazil! We will learn about traditional Rio Carnivals, explore the city and listen to, create and feel samba music. We will explore deep into the Amazon rainforest, I wonder what we will see...are you ready?

Reading/Phonics: We will continue to revise the previous phonics we have earnt and continue to learn alternative phase 5 representations and spelling patterns. We will be reading a range of fiction and non-fiction texts all related to Brazil and work on building our comprehension and inference skills by answering questions related to the text.

Writing: This half term we will be reading 'Roaming in the Rainforest' and 'The Greedy Python.' We will think about what we can

hear/smell/see/touch/taste in the Amazon and explore these senses practically. We will focus on using talk for writing to share ideas, extract key vocabulary, create shared writes, story maps and retell through drama, hot seating and role play. By using a special story layout, opening/build

up/dilemma/resolution/ending we will focus on the overall structure. We will also be looking at lots of different fact books about The Amazon Rainforest for research to make our very own fact book!

Handwriting: We will think carefully about our handwriting keeping our letters neat, an even size and on the line. We will continue to learn how to use precursive focusing on the lead ins and flicks. We will also think about ascenders and descenders and capital letter placement.

Grammar: We will be focusing on what a noun is and how to use a noun in a noun phrase. Adverbs, adjectives and conjunctions. We will also look at plurals and spelling patterns. Again, we will be recapping when to use capital letters, finger spaces and full stops in the correct places. Can I re-read my writing and does it make sense? We will continue to learn about question marks and exclamation marks and when they are used.







In R.E we will be looking at which stories are special in different religions and why. We will start by thinking about what is special to us and then continue to look at the bible and Qur'an. We will learn about different stories in the bible and the important messages from the Qur'an. Why do christians and muslims use these?



Science

In science we will be focusing on studying rainforest animals! We will name, group and classify the animals and talk about their key features. Are they herbivores, omnivores or carnivores? How do they compare? What is their diet/habitat and specifications? How have they adapted to their environment? We will learn about deforestation and the problems that this causes for the animals and people of the Amazon. We will think about what we can do to help in our own country. Spring is the key planting time in the poly tunnel and vegetable patch. We will be sowing, nurturing and

growing a range of different fruits and vegetables.



PSHE

In PSHE this half term we are thinking bout managing change. Firstly, we will think about the skills, achievements we have achieved and the goals we still want to reach. We will think about how our emotions change when we experience a 'change' in our



In computing we are going to create our own settings characters, plan, direct and film group stop/start animations! The children will learn how to control the app on the IPAD and be responsible for their own mini movie!



Geography

In geography we will look carefully at South America. We will locate it on a world map and name key countries within the continent. We will use Google Earth to explore the physical and human features of Rio and the Amazon. We will look at the structure of the Amazon Rainforest and name the different layers, key features and purpose. Later, we will focus on what tourism is and why it is important in Rio? What does tourism do for the city?



In DT we are going to kick start the half term by designing and making vibrant Rio Carnival masks! We will think carefully about our choice of material, layout and application of colour. In Forest school we will use bow saws, loppers and construct dens. Linked with ICT we will build rainforests and animals that live there. We will also explore making moving parrots, create clay creatures and rainforest printing! We will focus on how to join, shape and mould materials for effect, explore layering, tone and colour too!





Music

ιαπτerm we are focusing on the carnival sounds of Rio! Can we recreate the rhythms, beats and the sounds we hear using our voices and a range of instruments? We will also explore the sounds of the Amazon.

