Towers, Tunnels and Turrets

Climbing the battlements or tunneling in the ground, there's a whole world of adventure and fun to be found! This term we will visit a real castle to explore the towers, battlements and maybe a secret tunnel or two. We'll learn all about the different parts of a castle and describe how they have changed over time.

English

Big Write: We will write about castles, including the experiences from our trip, and also use fairy tales for inspiration to write our own.

Grammar/Punctuation: We will be working on using different suffixes, including ed, ly, ment, ness, er, and est.

Reading: We will continue to work on inference skills as we look for clues in pictures, clips.

Music

Mrs Chantrill will be teaching music to the children every Tuesday.

D&T

The children will be designing and making their own castles, using investigations in Science to inform their structural designs.

Art

In art we will explore shape, symmetry and perspective, as the children develop techniques in printing and drawing.

Computing

Ms Ella will be continuing to develop the children's computer proficiency,

P.E.

Lessons will take place on a Friday morning.

Please ensure that full kit is in school for this day, including warm clothing for outdoors.

Matha

Year I: We will be working on place value of numbers to 50. We will also look at time and position and direction.

Year 2: After looking at shape, the children will be working on fractions, time and position and direction. Pease practice the 2s, 3s, 5s and 10 timetables at home. Also encourage them to tell the time whenever possible.

Forest School

This half term we hope to be back using our forest school area as it brightens up for Spring.

Science

In Science we will be concentrating on investigating structures, including the structure of plants, buildings and bridges.

Swimming

Swimming leasons will be every Monday afternoon. Please provide permission slips for goggles if required.

R.E. and P.S.H.E.

Mrs York will be exploring friendship and community with the children.