

Maths

This half-term we will build on our knowledge of addition and subtraction solving problems. We will focus on counting on and back to find the answer.

Later in the half term we will look at 2D shapes naming these familiar shapes and describing their properties. We will also recreate repeating patterns using these shapes.

Computing

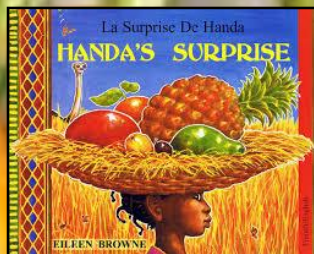
In the summer term we will look at the purpose of technology in and around our school. We will go on a technology hunt and see which types we can find.

Reading and Writing

This half term we will complete phase 4 continuing to build our knowledge of phoneme-grapheme correspondence. Some children may also start phase 5 phonics looking at alternate graphemes.

We are going to read and retell 'Handa's Surprise' thinking carefully about the order of events and using adjectives to describe the fruits. Over the half term we will also read 'The Giant Carrot,' 'Oliver's Vegetables' and 'Dominic's sweetcorn.' In non-fiction we will study seed packets and look at instructions for growing vegetables.

Are carrots orange?



Understanding the World

As part of our topic we will grow different types of fruits and vegetables in our poly tunnel and vegetable patch.

Are carrots always orange? Can they grow in different countries? What do plants/vegetables/fruits need to grow? Where do they grow best?

We will look at the different food groups and how eating a balanced diet is good for our bodies.

We will look closely at Africa - which animals live there? How is the culture the same/different to England/Europe?

RE

This half-term we will be looking at the new testament and 'The kingdom of God.' We will also look at what is special to us - comparing special books from different religions across the world.

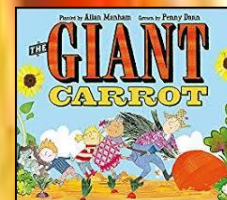
Communication and Language

We will focus on our communication and language, performing stories clearly using hot seating and role play. We will share our own stories in small groups and to the class, ensuring we take turns and listen to others carefully. We will focus on asking and answering questions - who, where, what, when and where. In drama we will take on different character roles and think carefully about settings in stories.

Social and Emotional

PSED sessions will be focused around our own self confidence and what we feel that we are good at.

We will be thinking about teamwork - could the farmer pull the carrot out by himself? We will speak about why it is important we work as a team and which skills are imperative to do this successfully.



Expressive Arts

In music we will learn to play many different types of African instruments learning rhythms and short African songs. In art we will be drawing still life's in the style of different African artists. To expand our knowledge of materials and techniques we will use water colour and oil pastel. In DT we will learn how to build seed shakers using 3D shapes.