## Scrumdiddlyumptious!

Design & Technology: We will be investigating and analysing a range of existing bread products, learning about cooking and nutrition, using research to inform our own smoothie design; selecting ingredients and evaluating our product.

<u>History</u>. We will be learning about the life and work of James Lind (1716-1794).

<u>MFL:</u> We will be looking at how to say different foods in different languages.

<u>Science:</u> Flying Falcons will explore their senses, learn about nutrition and healthy lifestyle and finally, experiment in creating new foods by changing processes (like *'Bouncy Eggs!'* or *'Exploding Chocolate!'*. The children will also learn about how James Lind researched scurvy in the 1700's.

<u>Music:</u> Mrs Chantrill will be looking at the origin of the prom and listening to and appreciating live music. They will be learning about composers and why a piece might be written. We will also be going to Stoke on Trent to the Proms on Wednesday 4<sup>th</sup> March.

<u>PE:</u> This half term P.E. will take place on a Monday afternoon and a Friday afternoon with Mr. Slaney and myself. The focus will be on dance and a team sports.

<u>**RE:</u>** In RE the children will be learning about what kind of world Jesus would want as well as learning about Shrove Tuesday and Ash Wednesday.</u>



Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats! And here's food for thought – if you are what you eat... What does that make YOU?

Maths: Classroom teaching will focus on the following objectives. We will also be learning our times tables in preparation for the checks in June. Please keep practicing at home. Fractions and Money: Year 3: Unit and non unit fractions, tenths,

fractions as numbers, fractions of objects, problem solving with fractions.

Money and working out change. Year 4: tenths and hundredths, equivalent fractions, simplifying fractions, adding and subtracting fractions.

Money and solving problems with money.

## Literacy:

**Reading**: We will continue to follow the guided reading scheme as well as reading: '*Charlie and the Chocolate Factory*', by Roald Dahl. Finally, we will be researching the life and work of James Lind (1716–1794).

**Big Write:** The children will write: a recipe and set of instructions; biography and an advert. **Spelling, Punctuation and Grammar**:

- Homophones
- Prefixes and their meanings
- Year 3 and 4 statutory words

<u>PSHE:</u> The children will continue to look at teamwork and how to handle different scenarios.