

Intent

What is happening before the planning?

What are the aims?

What needs to happen before the children learn?

How are we supporting children to become successful?

Our aim is to provide a high quality, engaging Geography curriculum, to inspire our children to develop a curiosity and fascination about their world and the people it in, which will remain with them for the rest of their lives.

- We want to promote children's interest and understanding of diverse places, people and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- At Long Whatton Primary, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.
- Our geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas.
- Through our teaching, we aim to develop the essential characteristics of geographers including an excellent knowledge of where places are and what they are like; geographical knowledge and understanding; the ability to apply questioning skills and effective presentation techniques; the ability to express well-balanced opinions about current issues in society.

Implementation

How is it going to be delivered?

How is it going to be taught, assessed and feedback given?

What are the long term learning goals?

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

- Geography is delivered through Topics via Cornerstones which encourages children to gain geographical skills through interactive learning projects. You will find these topics on our school website along with knowledge organisers that explain the content that we plan to cover.
- Each year the children will have one topic that is a Geography focus as well as other topics with Geography links.
- Our geography teaching focuses on enabling children to think as geographers.

Impact

What knowledge and skills do pupils gain throughout?

How are they achieving the goals?

How does their knowledge gained compare to expectations?

By the end of their primary education at Long Whatton Primary, our children are able to articulate and demonstrate in their work, that they have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it.

- Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum, but also to build on a deeper understanding to prepare them to become competent geographers in their next school, and to deal with and understand the rapidly changing world in which they will be living.