# Dangerous Dinosaurs

In the Dangerous Dinosaurs project, we will learn facts about dinosaurs and discover how big some of these giant creatures were. We will learn about the difference between carnivores and herbivores as well as finding out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.





We will start this half term by delving into non-fiction texts about dinosaurs. We will create our own class fact book considering the features we find in non-fiction texts. To compile our fact book we will create full dinosaur sketches, write facts and ...

We will continue to strengthen our writing skills using our phonic knowledge to write short sentences and captions.

We will also focus on strengthening our reading fluency.

# Communication and Language

This half term will continue to increase our use of new vocabulary and continue to connect our ideas or actions to another using a range of new connectives.

We will begin to use our NELI program to strengthen our communication and language skills.

### **Religious Education**

This half term we will consider why the word 'God' is important to Christians.



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This half term we will begin to consider numbers to 10. We will use our existing knowledge of

number bonds to 5 to learn new number bonds to 10. We will also begin to understand addition and subtraction.

We will also begin to measure, this will include length, height and weight,

Understanding the World

We will investigate prehistoric animals that lived on Earth. We will consider their features, diet and size.

With Mr Lawson we will firstly create our own fossils and examine these.



# Expressive Arts and Design

This half term we will use a range of junk modelling resources, such as cardboard boxes, egg boxes, cardboard tubes, yoghurt pots, tape and glue to challenge ourselves, as a team, to create model dinosaurs.



Physical Social and Emotional Development

This half term we will focus on Citizenship. We will consider:

- Similarities, difference and diversity
- Respecting and valuing others The way we live
- Our beliefs Routines, customs and traditions
- Culture, race and religion



Physical Development

We will continue our daily Dough Disco to strengthen fine motor skills to support writing skill.

Fundamental moving skills will continue to be developed in our outdoor area, as well as this we will begin to learn dance routines in weekly PE sessions.

We will also start our weekly swimming lessons.

