#### Maths

This half-term we will begin by matching and compare numerals with quantities using manipulatives. We will focus on counting up and back down from twenty, ordering and forming numerals. We will play games to notice patterns, sequences and record our findings.

In shape, space and measure we will look for shapes in the environment, explore length and size.

## Computing

We will learn how to use a learn pad, computer and programmable toys. We will learn how to use a camera to take photographs, using these photographs in our friendship topic.

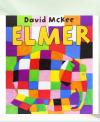
## Reading and Writing

This half term is all about ourselves, celebrating similarities and differences and building friendships. We will shortly begin phase 2 phonics learning to recognise different graphemes and the sound they make (phonemes.) We will play games to match initial sounds in words and begin to read and write different cvc words as our knowledge arows.

We will read 'Elmer' by David McKee, 'The Rainbow Fish' by and 'Rainbow of friendship' by Joni Klein-Higger.

# Can we be friends?







## Understanding the World

As part of out topic we will learn about people who help us both in and outside of school. What are their jobs? What kind of things do they do to keep us safe and happy?

We will explore similarities and differences between us and others and celebrate how we are all special.



#### RE

We will focus on Christianity this half term. We will learn that Christians believe that God is the creator of the universe and what the earth provides. We will learn why looking after our world is important. For harvest we will visit church and thank God for the food we receive.

## Communication and Language

We will focus on our communication and language by playing instructional games and practising asking questions. We will make friendship recipes and trees and talk about what a 'good friend' looks like. We will share stories in small groups and as a class, ensuring we take turns and listen to others carefully. We will focus on asking and answering questions - who, where, what, when and where. In drama we will take on different character roles and think carefully about settings in stories.

### Social and Emotional

PSED sessions will be focused around our feelings and how our feelings can affect others. We will read many different social stories and reflect on what they have taught us.

Another main focus is teamwork and communication, how to be a successful communicator and what this looks like in the classroom. We will learn about doing different jobs in the classroom and why we need these roles and responsibilities.

#### **Expressive Arts**

In music we will learn different friendship songs with Mrs Chantrill. She will teach us how to project our voices, remember lyrics and follow a tune. We will explore many different instruments and think about dynamics and describing the sound they make.

In art we will begin to explore colour. What do yellow and blue make when mixed together? We

yellow and blue make when mixed together? We will paint our family trees, make sparkly rainbow fish and learn how to cut and join materials safely.