



Long Whatton C of E Primary School Sports Premium Review and Action
Plan October 2023 -24



Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator
PE and Sport Premium funding 2023-2024 (Total funding £) 14,443

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£15,092
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£14,443
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£14,443

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be updated July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will participate in active breaks and lunchtimes through a variety of activities and opportunities. Opportunity for engagement in physical activity is increased. PE has a high priority in all class timetables so that the importance of physical exercise is clear and they have a minimum of two hours of PE a week.	PE equipment and markings for the school field to ensure children are able to access the PE curriculum with appropriate resources.	£5600	There is more equipment available for children at lunchtimes with a timetable of activities. There is a wider variety for children to choose from and sports ambassadors have supported this by supporting the children – table tennis, football, ball games, scooters etc.	Continue to add to lunchtime equipment to ensure anything that needs replacing is replaced and that we continue to add more variety to encourage all to take part.
	Lunchtime sports timetable including the lunchtime lap, forest school and games to inspire active children.			
	More equipment available at lunchtimes.	£500	Children are happy and involved during lunchtimes and with the new track the daily dash is happening regardless of how wet the field is.	Ensure timetable for next academic year again has the required 2 hours of timetabled PE
	Maintain playground equipment.			
	Line Markings	£50	Every class has their required 2 hours a week which supports	

			development of knowledge and physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve.	<p>Inter-house sports competitions take place Friday lunchtimes.</p> <p>Play leaders are trained and help every lunchtime.</p> <p>Staff are supporting play leaders and activities every lunchtime.</p> <p>Sporting fixtures and results are celebrated in achievement assemblies, through the newsletter and on Twitter.</p> <p>Sporting activities outside of school are acknowledged in the school assemblies.</p> <p>Pupils take a key leadership role in delivering the Sports Day each year, a house shield is awarded to the</p>	£6322.70 (CS Coaching)	<p>Sport is inclusive for everyone. Year 5 sports ambassadors have been trained and have worked hard developing their own skills, built confidence and help encourage and support peers.</p> <p>Staff have been supportive developing skills of the children and helping them to succeed and enjoy sport in different ways during lessons, breaktimes and clubs.</p> <p>Children are celebrated in honours assembly for achievements outside of school as well as inside of school.</p>	<p>Continue to timetable in inter-house competitions and develop new sports ambassadors and play leaders so that all children feel confident and supported with PE and sporting events.</p> <p>Continue to share achievements in honours assemblies.</p> <p>Provide CPD through sports partnership for children and teachers.</p>

	winning team and their colours displayed.		Year 5 and 6 lead sports events for the younger children and work as a team making important days such as sports days, Beskilled events and other competitions a success.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge on areas of less confidence in teaching of PE so children receive quality first teaching. Ensure staff know the rules of the different sports competitions.	Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions. Use CPD from Charnwood Sports Partnership as extra.	£6322.70 (one off payment as above)	Questionnaires were carried out and CPD has been put in place to support adults who subsequently support the development of the children. More confident staff with knowledge around PE.	Continue to use CS Coaching and Charnwood Sports Partnership for CPD to develop staff confidence and knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils develop a knowledge of a broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others. To develop both competitive and non-competitive qualities linked to sports events.	Silver Games package gives children an opportunity to experience a range of sports and sports festivals, meet experienced coaches and gain valuable skills to develop character.	£1500	<p>Engaged and enthusiastic children who are excited to take part in numerous sporting competitions and activities.</p> <p>A wider variety of games and sporting activities for children to get involved in and feel happy to get involved with.</p> <p>Building relationships with other schools through competitive and non-competitive sport – good sportsmanship and determination to do well.</p>	<p>Sign up with the Sports partnership again to continue developing the skills.</p> <p>Continue to arrange more opportunities for KS1 both competitively and non-competitively through the BESKILLED trust.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship. Children will have the opportunity to lead events for other children.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area.	£1,500	Children have been building relationships with other schools through competitive and non-competitive sport – good sportsmanship and determination to do well. This has been through Beskileld events and Charnwood Sports Partnership. Children have also learnt valuable skills by then coaching other children in different sporting activities.	Sign up with the Sports partnership again to continue developing the skills.
Give KS1 more opportunities to compete.	Community mini bus for events	£500	KS1 have had more opportunities through CS coaching and the Beskilled which has developed skills and sportsmanship.	Continue to arrange more opportunities for KS1 both competitively and non-competitively through the BESKILLED trust.

Signed off by	
Head Teacher:	Sara Gray
Date:	7.7.2023
Subject Leader:	Penny Plummer

Date:	7.7.2023
Governor:	
Date:	