



Bright Lights Big City

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.



English

Phonics

We will continue to grow the code and learn new Phase 5 sounds, using our Little Wandle Phonics Scheme.

Reading

We will continue our Little Wandle reading groups as well as having whole class reading sessions focusing on our Reading VIPERS.

Writing

We will begin our new writing unit by focusing on characterisation and then move onto instructions.

RE

We will look and answer the big question, "Who is Jewish and how do they live?".

Maths

Year 1

We will focus on numbers to 20 to being with and then move onto numbers to 50. Including addition and subtraction.

Year 2

We will focus on money and then move onto multiplication and division.

Science

First we will learn about 'Seasonal Changes'. We will learn about the seasons, seasonal changes and typical seasonal weather and events. We will also measure the weather and take the role of a meteorologist. We will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

PSHE

We will focus on the topic 'Working Together'.

Computing

We will consolidate our learning on 'Digital Paintings' and start our project 'Moving a Robot'.

Music

With Mrs Stevenson we will be working on rhythm and pitch.

Art and Design

We will start our project 'Rain and Sunrays' where we will learn about collagraph printing, including how to develop a motif to make single and repeated prints.

Design and Technology

We will start our project 'Taxi' and learn about wheels, axles and chassis and how they work together to make a vehicle move.

PE

Mr Slaney will be focusing on athletics, gymnastics and dance. We will also start our weekly swimming lessons!

History/Geography

We will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. We will have the opportunity to do map work, use compasses and positional and directional language to plan routes around London. We will look at famous landmarks and learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.