

Invasion

In the Invasion project, we will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life.

Maths

Year 3: We will learn to:

- Recognise 3-digit numbers.
- Identify, represent and estimate numbers.
- Read, write, compare and order numbers to 1,000.
- Count in multiples 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.

Year 4: We will learn to:

- Recognise numbers beyond 1,000.
- Identify, represent and estimate numbers.
- Round numbers to the nearest 10, 100, 1000,

History: Anglo-Saxon Legacy and the Norman Conquest

This term, we will explore Anglo-Saxon monasteries and their lasting impact. Children will investigate how we know about life in this period, with a focus on the Sutton Hoo ship burial. They will learn about King Athelstan, the first king to rule all of England, and conclude the unit by examining the Norman invasion of 1066 and its significance.

Computing

The children will focus on how the internet works and learning about audio production.

English

The Wilderness by Steve McCarthy

Children meet the story's central family and write introductions. They discover that Oktober, the main character, fears the outdoors, and write letters to encourage him. Through reading and an outdoor walk, children explore the wilderness and write a personal poem. As a final task, they create a guide to help others enjoy nature.

Leon and the Place Between by Angela McAllister

Over three weeks, children explore the author's language and use it for their own descriptive writing. They examine characters' emotions, take part in drama, and write dialogue. Using the story's structure, they plan and write their own version where a character enters a magical world.



R.E.

The children will focus on big questions such as, 'What do Christians learn from the Creation story?' and 'What do Hindus believe God is like?'

Mrs Stevenson's Music

The children will focus on their understanding of pulse.

D&T / Art

Contrast compliment - painting

Investigate colour theory by studying the colour wheel and colour mixing. Explore tertiary colours, warm and cool colours, complimentary colours and analogous colours as well as analysing how artists use colour in their work.

Fresh food, good food - Cooking and nutrition

Understand food decay and preservation. Research and discover key inventions in food preservation and packaging. Make preservation and packaging prototypes. Prepare package and evaluate a healthy snack.

Mr Staney's P.E.

The children will be doing P.E. outside this term, focusing on invasion games including hockey, football, tag rugby and basketball

Mr Lawson's Science

Science: The Human Digestive System and Food Chains In this project, children will learn about the human digestive system, beginning with the mouth and teeth. They will identify different types of teeth and their functions, then connect this knowledge to animal diets. Building on this, they will construct food chains to understand how energy flows through living organisms.

Mrs Stevenson's French

The children will focus on 'All About Me Family'.

Help your child prepare for their project. Why not browse the website links on the Google Classroom, or find books based on the topic to enjoy together from your local library.