



Long Whatton C of E Primary School Sports Premium Review and Action
Plan October 2024 -25



Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator
PE and Sport Premium funding 2024-2025 (Total funding £) 16,780

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£14,443
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16,780
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be updated July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			47%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The children will participate in active, fun breaks and lunchtimes through a variety of activities and opportunities timetabled across the week.	PE equipment to ensure all children are able to access the PE curriculum with appropriate resources.	£5,531.25	A wide range of equipment and activities available for all children to access, inclusive to all. All children involved and enjoying their breaks. Equipment set up every morning so it has been used across the day. Children have taken action in requesting more equipment arranging an assembly and listening to the pupil voice – high engagement.
Opportunity for engagement in physical activity is increased.	Lunchtime sports timetable including the lunchtime daily dash, forest school and games to inspire active children.	£2,200	Continue to ensure pitches and tracks are marked up so children can continue to access a variety of games and events.
PE has a high priority in all class timetables so that the importance of physical exercise is clear and they have a minimum of two hours of PE a week. 60 active minutes throughout the day.	More equipment available at lunchtimes to offer more opportunities. Bikes and bike storage.		All children have had two hours of PE a week and lots of opportunities to complete more than 60 active minutes a day. Children are enjoying and confident in a range of physical activities sharing their knowledge and skills across different activities.
	Maintain playground equipment.		
	Line Markings	£50	

			Lines marked for football pitches and athletics track so children have taken part in team games, led events and lunchtime activities, they have learnt new skills and sportsmanship.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve across the year.	<p>Inter-house sports competitions take place on Fridays both in class time and at lunchtimes.</p> <p>Sports Ambassadors are trained and help every lunchtime to encourage active breaks, friendly competitions and games.</p> <p>Staff are supporting Sports Ambassadors and activities every lunchtime.</p> <p>Sporting fixtures and results are celebrated in achievement assemblies, through the newsletter and on Twitter.</p> <p>Sporting activities outside of school</p>	£6768.75 (CS Coaching)	<p>Enhanced Engagement: Inter-house sports competitions now take place frequently, boosting participation and fostering healthy competition across all year groups.</p> <p>Empowered Leadership: Trained Sports Ambassadors actively lead and support daily lunchtime activities, creating a vibrant culture of active breaks, inclusive games, and peer-led initiatives.</p> <p>Whole-School Support: Staff consistently support lunchtime sports, ensuring activities are safe, engaging, and accessible for all pupils.</p> <p>Celebrating Achievement: Sporting successes—both</p>	<p>Continue to timetable in inter house competitions and develop new sports ambassadors and play leaders so that all children feel confident and supported with PE and sporting events.</p> <p>Continue to share achievements in honours assemblies. Provide CPD through sports partnership for children and teachers.</p>

	<p>are acknowledged in the school assemblies.</p> <p>Pupils take a key leadership role in delivering the Sports Day each year, a house shield is awarded to the winning team and their colours displayed.</p>		<p>individual and team—are regularly celebrated in achievement assemblies, shared through the school newsletter, and promoted on Twitter, raising the profile of sport within our community.</p> <p>Wider Recognition: Pupils' sporting achievements beyond school are acknowledged in assemblies, encouraging pride and motivation among peers.</p> <p>Pupil Leadership in Action: Pupils play a central role in delivering Sports Day each year. The event culminates in the awarding of the best House —strengthening house identity and team spirit.</p>	
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41% (as above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge on areas of less confidence in teaching of PE so children receive quality first teaching. Ensure staff know the rules of the different sports competitions linked to sports partnership.	Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions.	£6768.75 (one off payment as above)	<p>A staff member has completed their swimming qualification so that they can confidently teach swimming lessons to the children which has had a positive impact.</p> <p>Staff have shadowed the sports coach for different PE sports</p>	<p>Continue for staff to observe sports coach and gain valuable skills in teaching PE across a range of sports across the year.</p> <p>Encourage staff to use the CPD provided by the sports</p>

	Use CPD from Charnwood Sports Partnership and their website as extra knowledge and development.		events including the BESKILLED events and sports day giving a clear insight in sportsmanship and leadership across sport.	partnership.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils develop a knowledge of a broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others. To develop both competitive and non-competitive qualities linked to sports events. Arrange more opportunities for KS1 and EYFS to experience sportsmanship with other schools.	Silver Games package gives children an opportunity to experience a range of sports and sports festivals, meet experienced coaches and gain valuable skills to develop character. Transport for children to get to different venues to experience competition.	£1500 £500	The Silver Games package has significantly expanded pupils' access to sport, enabling them to experience a wide range of sports and attend specialist festivals. Through engagement with experienced coaches, pupils have developed key skills, boosted confidence, and strengthened character. Funded transport has been essential in making these opportunities accessible, allowing all children to travel to competitive venues, broaden their horizons, and represent the school with pride.	Sign up for the silver package next year to allow more opportunities for children and staff. Continue to fund transport so that children are given the opportunity to be part of a range of events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12% (as above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship. Children will have the opportunity to lead events for other children.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area.	£1,500 (as above)	Pupils benefit from regular participation in inter- and intra-school competitions, which have successfully built confidence, teamwork, and sportsmanship. These events not only develop key personal skills but also foster a sense of pride and achievement across the school community.	Sign up to the silver package and continue to collaborate with the BESKILLED and the sports coach to provide lots of opportunities for events both competitive and non-competitive.
Give KS1 and EYFS more opportunities to compete across the year both through BESKILLED events and Charnwood partnership.	Community mini bus for events	£500 (as above)	Children are increasingly taking on leadership roles, planning and delivering events for their peers—enhancing their communication, organisation, and responsibility. Thanks to the BeSkilled programme and the Charnwood partnership, KS1 and EYFS pupils now have more access to opportunities throughout the year, laying strong foundations for a lifelong love of sport and active participation.	

Signed off by	
Head Teacher:	Sara Gray
Date:	12.7.2024
Subject Leader:	Penny Plummer
Date:	12.7.2024
Governor:	Chris Fearn
Date:	12.07.2024