

Long Whatton C of E Primary School Sports Premium Review and Action Plan October 2024 -25

Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator

PE and Sport Premium funding 2024-2025 (Total funding £) 16,780

## Details with regard to funding Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£14,443
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16,780
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,780

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	To be updated July 2025
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













## **Action Plan and Budget Tracking**

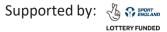
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: Date Updated:			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school			47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will participate in active, fun breaks and lunchtimes through a variety of activities and opportunities timetabled across the week.	are able to access the PE curriculum	£5,531.25	A wide range of equipment and activities available for all children to access, inclusive to all. All children involved and enjoying their breaks. Equipment set up every morning so it has been used	Implementing children's ideas and investing in more equipment to cater for more interests.  Continue to ensure pitches and
Opportunity for engagement in physical activity is increased.	Lunchtime sports timetable including the lunchtime daily dash, forest school and games to inspire active children.	£2,200	across the day. Children have taken action in requesting more equipment arranging an assembly and listening to the pupil voice – high engagement.	tracks are marked up so children can continue to access a variety of games and events.
	Maintain playground equipment.	£50	All children have had two hours of PE a week and lots of opportunities to complete more than 60 active minutes a day. Children are enjoying and confident in a range of physical activities sharing their knowledge and skills across different activities.	













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			Lines marked for football pitches and athletics track so children have taken part in team games, led events and lunchtime activities, they have learnt new skills and sportsmanship.	
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole so	chool improvement	Percentage of total allocation:
				41%
Intent	Implementati on		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve across the year.	•	£6768.75 (CS Coaching)	participation and fostering healthy competition across all year groups.  Empowered Leadership: Trained Sports Ambassadors actively lead and support daily lunchtime activities, creating a vibrant culture of active breaks, inclusive games, and peer-led initiatives.	Continue to timetable in inter house competitions and develop new sports ambassadors and play leaders so that all children feel confident and supported with PE and sporting events.  Continue to share achievements in honours assemblies. Provide CPD through sports partnership for children and teachers.













are acknowledged in the school	individual and team—are regularly
assemblies.	celebrated in achievement
	assemblies, shared through the
Pupils take a key leadership role in	school newsletter, and promoted
delivering the Sports Day each year,	on Twitter, raising the profile of
a house shield is awarded to the	sport within our community.
winning team and their colours	Wider Recognition: Pupils'
displayed.	sporting achievements beyond
	school are acknowledged in
	assemblies, encouraging pride and
	motivation among peers.
	Pupil Leadership in Action: Pupils
	play a central role in delivering
	Sports Day each year. The event
	culminates in the awarding of the
	best House —strengthening house
	identity and team spirit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			41% (as above)	
Implementation		Impact		
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Provision of CPD / Training to teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions.	off payment as above)	their swimming qualification so that they can confidently teach swimming lessons to the children which has had a positive impact.  Staff have shadowed the sports	Continue for staff to observe sports coach and gain valuable skills in teaching PE across a range of sports across the year.  Encourage staff to use the CPD provided by the sports	
	Implementation  Make sure your actions to achieve are linked to your intentions:  Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to	Implementation  Make sure your actions to achieve are linked to your intentions:  Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions.  Funding allocated:  £6768.75 (one off payment as above)	Implementation  Make sure your actions to achieve are linked to your intentions:  Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions.  Funding allocated:  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  A staff member has completed their swimming qualification so that they can confidently teach swimming lessons to the children which has had a positive impact.  Staff have shadowed the sports	







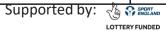






	Use CPD from Charnwood Sports Partnership and their website as extra knowledge and development.		events including the BESKILLED events and sports day giving a clear insight in sportsmanship and leadership across sport.	partnership.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others. To develop both competitive and non-competitive qualities linked to sports events.	Silver Games package gives children an opportunity to experience a range of sports and sports festivals, meet experienced coaches and gain valuable skills to develop character.  Transport for children to get to different venues to experience competition.	£1500	The Silver Games package has significantly expanded pupils' access to sport, enabling them to experience a wide range of sports and attend specialist festivals. Through engagement with experienced coaches, pupils have developed key skills, boosted confidence, and strengthened character.	Sign up for the silver package next year to allow more opportunities for children and staff.  Continue to fund transport so that children are given the opportunity to be part of a range of events.
Arrange more opportunities for KS1 and EYFS to experience sportsmanship with other schools.			Funded transport has been essential in making these opportunities accessible, allowing all children to travel to competitive venues, broaden their horizons, and represent the school with pride.	









Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12% (as above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship. Children will have the opportunity to lead events for other children.  Give KS1 and EYFS more opportunitie to compete across the year both through BESKILLED events and Charnwood partnership.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area.  SCOMMUNITY MINI BUS FOR EVENTS	£500 (as above)	teamwork, and sportsmanship. These events not only develop key personal skills but also foster a sense of pride and achievement	competitive.













Signed off by	
Head Teacher:	Sara Gray
Date:	12.7.2024
Subject Leader:	Penny Plummer
Date:	12.7.2024
Governor:	Chris Fearn
Date:	12.07.2024











