

MOVERS AND SHAKERS

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



English

Phonics

We will continue using our Little Wandle Phonics Scheme to review Phases 3 and 4 and begin Phase 5.

Reading

We will continue our Little Wandle reading groups as well as having whole class reading sessions focusing on our Reading VIPERS.

Writing

We will start the year by looking at the story 'The Bear Under The Stairs'.

RE

We will first look and answer the question, 'Who is a Muslim and how do they live? Then we will answer the question 'Why does Christmas matter to Christians?'

Maths

Year 1

We will focus on deepening our understanding of numbers to 10, including learning new addition and subtraction facts.

Year 2

We will focus on numbers to 100, looking at addition and subtraction. Then we will learn about the properties of shapes.

Science

First with Mr Lawson we will learn about human survival. We will consider and revisit learning about the human life cycle and think about what humans need to survive. Then we will learn about habitats. We will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

PSHE

We will focus on 'Myself and My Relationships'. This will include understanding where we belong, our emotions and our friendships and family.

Computing

To begin we will all learn about Information Technology all around us and how to use a computer safely.

Art and Design

We will look at the work of significant still life artists and still life techniques, explore a wide variety of still life and learn about the use of colour and composition.

Design and Technology

We will discover why some foods are cooked and learn to read a simple recipe. The children will choose and make a new school meal that fulfils specific design criteria.

PE

Mr Slaney will be focusing on multi-skills and multi-sports.

History/Geography

We will learn five statements from Dawson's model that will help identify people who are historically significant and use the words year, decade and century to describe dates and times. We will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

Music

With Mrs Stevenson we will be working on pulse and voice.