

Long Whatton C of E Primary School Sports Premium Review and Action Plan October 2025 -26

Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator

PE and Sport Premium funding 2025-2026 (Total funding £16,780)

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£16,780
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£16,780
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	To be updated July 2026
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will participate in active, fun breaks and lunchtimes through a variety of activities and opportunities timetabled across the week. Opportunity for engagement in physical activity is increased. PE has a high priority in all class timetables so that the importance of physical exercise is clear and they have a minimum of two hours of PE a week. 60 active minutes throughout the day.	PE equipment to ensure all children are able to access the PE curriculum with appropriate resources. Extra sports kit to cater for all in competitions. Lunchtime sports timetable including the lunchtime daily dash, forest school and games to inspire active children. More equipment available at lunchtimes to offer more opportunities. Bikes and bike storage. Maintain playground equipment.	£3,000 £200 £1,640 £500	Happy lunchtime rota has been a huge success as all pupils have had their say on what they would like included. A wide range of equipment and activities available for all children to access, inclusive to all. All children involved and enjoying their breaks. Equipment set up every morning so it has been used across the day. All children have had two hours of PE a week and lots of opportunities to complete more than 60 active minutes a day. Children are enjoying and confident in a range of physical activities sharing their knowledge and skills across	Continue to maintain equipment so it is safe and replace anything which is damaged or old. Every half term continue to collect the pupil voice for lunchtime rota.

	Line Markings	£50	different activities with enough equipment for all children to benefit from. Lines marked for football pitches and athletics track so children have taken part in team games, led events and lunchtime activities, they have learnt new skills and sportsmanship. Playground equipment kept safe for all children to enjoy and the play fort reopened which the children have loved.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve across the year.	Inter-house sports competitions take place on Fridays both in class time and at lunchtimes. Sports Ambassadors are trained and help every lunchtime to encourage active breaks, friendly competitions and games. Staff are supporting Sports Ambassadors and activities every	£6840 (CS Coaching)	**Enhanced Engagement:** Inter-house sports competitions are held regularly, increasing pupil participation and promoting positive, healthy competition across all year groups. **Empowered Leadership:** Trained Sports Ambassadors take an active role in leading and supporting lunchtime activities, fostering a	Continue to timetable in inter house competitions and develop new sports ambassadors so that all children feel confident and supported with PE and sporting events. Continue to share achievements in honours assemblies. Provide CPD

	lunchtime. Sporting fixtures and results are celebrated in achievement assemblies, through the newsletter and on Twitter. Sporting activities outside of school are acknowledged in the school assemblies. Pupils take a key leadership role in delivering the Sports Day each year, a house shield is awarded to the winning team and their colours displayed.		lively and inclusive environment through active breaks, games and pupil-led initiatives. Year 6 have also led BESKILLED events with confidence. **Whole-School Support:** Staff provide consistent support for lunchtime sports, ensuring that activities are safe, enjoyable and accessible to all pupils. **Celebrating Achievement:** Individual and team sporting successes are regularly recognised during achievement assemblies, featured in the school newsletter and shared on Twitter, raising the profile of sport and celebrating success across the school community. **Wider Recognition:** Pupils' sporting achievements outside school are celebrated in assemblies, promoting a sense of pride and inspiring others to pursue their sporting interests. **Pupil Leadership in Action:** Pupils play an active role in organising and delivering the annual Sports Day, which culminates in the presentation of the Best House award. This reinforces house identity, encourages teamwork and	through sports partnership for children and teachers.

			strengthens a sense of belonging and collective achievement.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41% (as above)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge on areas of less confidence in teaching of PE so children receive quality first teaching. Ensure staff know the rules of the different sports competitions linked to sports partnership.	Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs – based on a strengths and development area survey. CS Coaching to provide these CPD sessions. Use CPD from Charnwood Sports Partnership and their website as extra knowledge and development. Staff training – Forest school	£6840 (one off payment as above) £1,000	Staff have shadowed the sports coach for different PE sports events including the BESKILLED events and sports day giving a clear insight in sportsmanship and leadership across sport. A member of staff has completed their forest school training so they can support school in this area.	Continue to develop skills for staff to build confidence in delivering the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Pupils develop a knowledge of a broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others. To develop both competitive and non-competitive qualities linked to sports events. Arrange more opportunities for KS1 and EYFS to experience sportsmanship with other schools.	Silver Games package gives children an opportunity to experience a range of sports and sports festivals, meet experienced coaches and gain valuable skills to develop character. Transport for children to get to different venues to experience competition. Year 6 first aid training to ensure every child can safe self-rescue. Money towards swimming lessons. SHActive Sports to provide a lunchtime and after school club for extra opportunities.	£1750 £500 £300 £500 £500	The Silver Games package has significantly expanded pupils' access to sport, enabling them to experience a wide range of sports and attend specialist festivals. Through engagement with experienced coaches, pupils have developed key skills, boosted confidence, and strengthened character. The school has achieved Platinum for the school games mark. Funded transport has been essential in making these opportunities accessible, allowing all children to travel to competitive venues, broaden their horizons, and represent the school with pride.	Continue to offer valuable opportunities with other schools. Continue to support children being able to access opportunities through transport costs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 12% (as above)
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: / Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship. Children will have the opportunity to lead events for other children. Give KS1 and EYFS more opportunities to compete across the year both through BESKILLED events and Charnwood partnership.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area. — £1,750 (as above) Community mini bus for events — £500 (as above)	Pupils regularly participate in inter- and intra-school sporting competitions, helping to develop their confidence, teamwork and sportsmanship. These opportunities strengthen essential personal and social skills while promoting a shared sense of pride and achievement across the school community. Pupils are increasingly taking on leadership responsibilities, planning and delivering events for their peers. This empowers them to develop their communication, organisational and decision-making skills, alongside a greater sense of responsibility. Through the BeSkilled programme and the Charnwood partnership, EYFS and KS1 pupils have access to a wider range of sporting opportunities throughout the year. These experiences help	Continue to collaborate with the BESKILLED and the sports coach to provide lots of opportunities for events both competitive and non-competitive.

			establish positive attitudes towards physical activity from an early age, encouraging a lifelong enjoyment of sport and an active lifestyle.	

Signed off by	
Head Teacher:	Sara Gray
Date:	7.7.2025
Subject Leader:	Penny Plummer
Date:	7.7.2025
Governor:	
Date:	