### **Mathematics**

In maths we will begin by exploring patterns and then move on to counting on and counting back. We will finish the half term by looking at numerical patterns,

## **Forest school**

During our regular Friday afternoon forest school session we will be going on a minibeast hunt, creating our own bug hotels and making our very own dens.

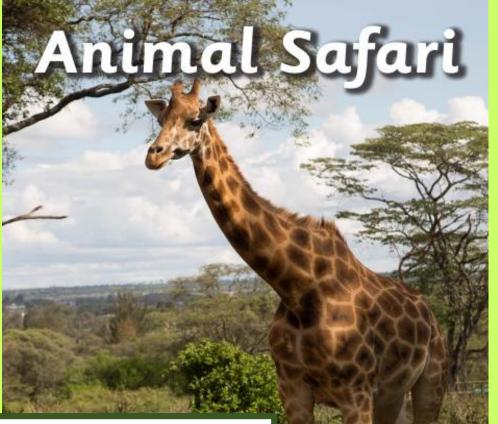
# Personal, Social and Emotional Development

During our PSED sessions we will be thinking about keeping safe. We will consider assessing risk in different contexts, asking for help from trusted adults and recognizing the clues our bodies give when we feel unsafe.

## **Expressive Arts and Design**

We will be learning a selection of animal related songs and rhymes including 'There's a worm at the bottom of my garden' and 'Down in the jungle'. We will become creative when building animal homes, and use work from the artist Henri Matisse as inspiration to create our own snail pictures.

Our topic in Hedgehogs Class for this half term is 'Animal Safari'. This topic teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.



#### Literacy

This half term we will be reading 'The very hungry caterpillar' and 'Handa's surprise'. When we are familiar with these stories we will innovate the characters and their actions.

In phonics we will review the sounds already learnt and practice reading and writing words with short vowels in as well as compound words. We will also learn some new tricky words.

We will continue reading our Little Wandle reading books in school and these will be sent home every Friday for your child to read with you at home

# **Physical Development**

In our PE lesson every Friday Mr Slaney we will be focusing Athletics. Please ensure your child has their PE kit in school with appropriate foot ware as sessions will be outside weather permitting.

# **Understanding the World**

Over the coming weeks we will be considering the life cycles of a butterfly and a frog, as well as different classifications of animals, their habitats and their babies.

## <u>R.E.</u>

Our big question in R.E. this half term is 'Which places are special and why'. Our RE trip to different places of worship will help us to consider this.