Communication and Language

To start we will focus on introducing ourselves and getting to know each other. We will share stories and rhymes in small groups and as a class, ensuring we take turns to speak and listen to others carefully. We will learn new vocabulary and articulate ideas and thoughts using full sentences.

Maths

This half term we will be focusing on numbers to 5. What is a number? What does quantity mean? How can we represent numbers? We will then deepen our understanding by comparing groups and change within 5. Then we will begin our learning on 2D and 3D shapes.

Understanding the World

This year we are very lucky to have Mr Lawson, our school scientist, who will be leading experiments with the children and exploring the natural world around them.

There will also be a focus on discussing members of the children's family and communities.

Physical Development

Our gross motor skill development will focus on refining the fundamental movement skills the children already have, including rolling, crawling, jumping, running etc. As well as this overall body strength, co-ordination, balance and agility will be developed.

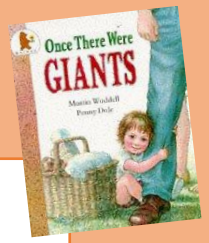
We will develop fine motor skill and strength including the development of a triangulated grip for writing.

Expressive Arts and Design

Children will be encouraged to explore our creative area allowing them to express their ideas, thoughts and feelings artistically. We will also watch and talk about dance, movement and music. We will experiment with colour, mixing and rhythm both indoors and outdoors.

Religious Education

This half term will be learning about the people who are special to us and why. There will be an emphasis on Christianity and Judaism. Alongside this we will be introducing our new school vision.



Physical Social and Emotional Development

Using our Me and My Community topic we will first explore how we are all unique and special. We will create our faces using natural resources comparing our features. Another focus will be building respectful relationships that allow us to express our feelings and consider the feelings of others.

Literacy

Our aim for literacy is for the children to develop a life-long love of reading. To encourage this, we will be sharing a wide range of stories and rhymes together and individually. We will also focus on sequencing stories and discussing what happens at the beginning, middle and end.

We will begin our writing by hearing, saying and then writing initial sounds moving towards short words and captions.

Shortly, we will begin our Phonics programme starting with learning phase 2 sounds, focusing on blending and segmenting.

Some of the stories we will enjoy:

- Once There Were Giants – Martin Waddell
- My Mum – Anthony Browne
- My Dad is Brilliant! – Nick Butterworth
- Leaf Man – Lois Ehlert
- People Who Help Us – John Wood