



Long Whatton C of E Primary School Sports Premium Review and Action
Plan October 2022-23



Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator
PE and Sport Premium funding 2022-2023 (Total funding £) 15,092

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£15,092
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£15,092

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be updated July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>The children will participate in active breaks and lunchtimes through a variety of activities and opportunities.</p> <p>Opportunity for engagement in physical activity is increased.</p> <p>PE has a high priority in all class timetables so that the importance of physical exercise is clear and they have a minimum of two hours of PE a week.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Repairs to fort and climbing wall and EYFS track which is to develop children’s gross motor skills and hand eye coordination.</p> <p>PE equipment and markings for the school field to ensure children are able to access the PE curriculum with appropriate resources.</p> <p>PE shed and storage to maintain PE equipment for the children.</p> <p>Lunchtime sports timetable including the lunchtime lap, forest school and games to inspire active children.</p>	<p>£8,409.48</p> <p>£444.58</p> <p>£2,421.63</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve.	<p>Inter-house sports competitions take place Friday lunchtimes.</p> <p>Play leaders are trained and help every lunchtime.</p> <p>Staff are supporting play leaders and activities every lunchtime.</p> <p>Sporting fixtures and results are celebrated in achievement assemblies, through the newsletter and on Twitter.</p> <p>Sporting activities outside of school are acknowledged in the school assemblies.</p> <p>Pupils take a key leadership role in delivering the Sports Day each year, a house shield is awarded to the winning team and their colours displayed.</p>	£6,000 (CS Coaching)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge of teaching of PE so children receive quality first teaching.	Provision of CPD / Training to teaching staff; all teaching staff received a block of training, tailored to their own development needs – based on a strengths and development area survey.	£6,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils develop a knowledge of a broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others.	Silver Games package gives children an opportunity to experience a range of sports and sports festivals.	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area.	£1,500		
	Community mini bus for events	£360		

Signed off by	
Head Teacher:	Sara Gray
Date:	14.10.2022
Subject Leader:	Penny Plummer
Date:	14.10.2022
Governor:	
Date:	