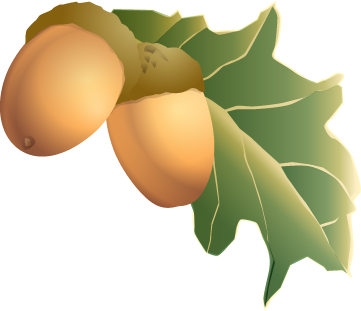
Long Whatton CE Primary School

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**‘Learning and Growing together’**

**Accessibility Plan**

**To September 2020**

Accessibility plan 2017 – 2020

Long Whatton CE Primary

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| Ensuring access to the curriculum | | | |
| Target | What will we do? | Impact | Cost |
| To raise awareness of  staff to learning  barriers.  To ensure that lessons  provide opportunities  for all pupils to achieve. | Continued development of a range of inclusion strategies, involving  multi-agency approaches, provision of nurture groups, visualizer, magnifiers, cushions where appropriate.  Lessons address a variety of learning styles and are differentiated appropriately.  Development of outdoor learning and forest school area. | Enhanced awareness of pupils needs. Range of resources available to pupils.  Staff recognise and are confident to meet the needs of pupils with a  diverse range of learning and behaviour needs.  IEPs/Provision Maps written for children. Differentiated planning. Target appropriate  1-1 support employed where appropriate. Pupils motivated to learn  Lesson monitoring, focusing  initially on literacy and numeracy, show that a broad range of teaching strategies used by teachers and TAs. |  |
| Ensure pupils have a positive image of disabled people. | Include positive  images of disability  in assemblies and  the curriculum  Visits to school by disabled athletes | Pupils have a positive image of people with disabilities | Fees of visitors |

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| Physical Accessibility - This plan is dynamic and will be adapted according to need 2017 - 20 | | | |
| Target | What will we do? | Impact | Cost |
| To ensure that disabled pupils can access the necessary parts of the building to enable them to have full advantage of our curriculum. | Accessibility taken into account with the development of the schoolhouse first floor  Consideration given to the possibility of meeting the needs of a disabled pupil. | Agreement reached and protocols in place to accommodate disabled pupil. | Devolved capital project  LA support |

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| **Priority** | **Responsible**  **Person (s)** | **Action Required** | **Resources** | Timescale | **Date & process of review** | **Success Criteria** |
| Parents, pupils and staff given opportunity to self-disclose disability. | HT/Govs | Letters to parents and staff | NA | By Spring 2018 | Spring 2020 | Register of Disabled updated |