

## Maths



First, we will be revising addition and subtraction to 10. We will use part, part, whole models, number lines and ten frames to help us. We will think about the addition facts we already know and answer word problems. We will then move on to solving problems using addition and subtraction, spot patterns and use our knowledge of inverse operations. Finally, we will look at numbers to 20. We will focus on writing both the numerals and words, begin to use tens and ones and compare numbers within 20 finding one more and one less. We will look closely at the patterns do we notice.

In shape, space and measure we will look at 2D and 3D shapes, compare properties and make connections between shapes.



## RE

In Christianity we will continue to look at faith in our community and the story of creation. We will then look at what Christians believe to be the real meaning and message of Christmas. In November we will also look at Diwali, what do Hindu's do during Diwali? How do they celebrate? Why is it special?



## Computing

In computing with Miss Ella we will be looking at coding and following instructions using a range of different technology. We will also think about internet safety.



## Music

In music this half term we are going to make natural instruments. We will collect natural resources to attach together to make shakers, xylophones and small drums. We will again look at rhythm, beat and pitch. For Christmas, we will learn Christmas songs and carols trying hard to remember the lyrics.

# The Enchanted Woodland

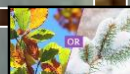
## Year 1

This half term we will be exploring in the enchanted woods/forest. Are all woodlands and forests the same? Do all contain the same types of trees? How do you know? Who else lives in the woodland/forest?



## Science

In science this half term we will start by looking at our local trees. Are they deciduous and evergreen, how do you know? We will categorising using leaf collections and key observations. We will also learn how to measure the circumference of a tree to find out how old it is. We will look at the parts of a plant and discuss their function. How do you know whether something is living or dead? We will plant bulbs to monitor and observe over the year. We will investigate pine cones, what is special about them? We will also study woodland animals and make reference to key scientific vocabulary such as 'hibernation' and 'nocturnal.' Why do some birds live in woodlands? What does a woodland provide?



## English



Reading: We will continue to revise phase 3/continue to learn alternative phase 5 digraphs. We will learn new HFW's and use them within our writing.

Writing: This half term we will be reading and writing all about different woodland stories. We will focus on using talk for writing to share ideas, extract key vocabulary, create shared writes, story maps and retell through drama and role play. We will focus on using our magic 5, use storytelling language, conjunctions, adjectives and time connectives. In non-fiction we will learn different animal facts and create a brochure all about a particular animal using the information we have found out by carrying out research. We will think carefully about our handwriting keeping our letters neat, an even size and on the line. We will begin using cursive handwriting focusing on the lead in only. Are we placing ascenders and descenders correctly?

Grammar: Again, we will be focusing on using capital letters, finger spaces and full stops in the correct places. Can I re-read my writing and does it make sense?



## PSHE



In PSHE with Mrs York this half term the children will focus on 'friends and family' and 'anti-bullying.' In the first unit they will look at what a good friend is, what do I need to do to be a good friend? Who is in my family who helps me? What is personal space? How do we care for one another? How can I mend friendships? In the second unit, the children will look at what is bullying? What can I do to help? Who can I talk to? Who can I talk to about my worries?



## Art/DT



In art we will make tree bogarts, thinking about the different textures we have found and observed. We will also create natural sculptures and transient art inspired by Andy Goldsworthy. We will also focus on creating drawings and sketches of woodland animals. We will then explore using different mediums water colour and powder paint.

In DT we will be building woodland homes and nests, woodland crowns, woodland treats with reference to healthy eating, tree hangings and decorations, Christmas cards, and of course some Christmas baking!