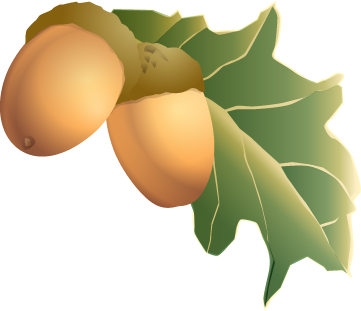
Long Whatton CE Primary School

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**‘Learning and Growing together’**

**Creative Development Policy**

**art music design**

**Autumn 2017**

**Review Autumn 2020**

**Long Whatton CE Primary**

**‘Learning and Growing Together’**

**CREATIVE DEVELOPMENT POLICY.**

**Aims:**

We aim to stimulate children’s creativity and imagination through visual, tactile and multi sensory experiences, enriching the way they understand and respond to the world. We aim to nurture a love of art, music and design technology through a rich variety of cross curricular themes and topics. We provide opportunities for children to regularly share and celebrate their creative achievements.

 **Music** is a powerful form of communication that can influence the way pupils feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. It provides opportunities for children to collaborate creatively.

**We aim for our children to:**

* develop the musical confidence and competence of each of our children in order that they can enjoy and appreciate the music of others and develop their own ability to perform and compose.
* develop their understanding of the elements of music (pitch, duration, dynamics,
* timbre, texture and structure) that form the basis of the music curriculum.
* use the skills of composing, performing, listening and appraising.
* be involved in public performances in school and the wider community.
* have the opportunity to learn to play a musical instrument.

C:\Users\Simon\AppData\Local\Microsoft\Windows\Temporary Internet Files\Low\Content.IE5\7YNGFGJK\j0290590[1].wmf**Design Technology** prepares children to take part in the development of our rapidly changing world. Creative thinking encourages children to make positive contributions during the design process. We encourage children to become autonomous and creative problem-solvers, both as individuals and as part of a team.

**We aim for our children to:**

* develop imaginative thinking, discussing and evaluating their likes and dislikes when designing and making;
* explore and explain how things work, and to draw and model their ideas;
* select appropriate tools and techniques for making a product, using resources efficiently.
* following safe procedures;
* develop an understanding of technological processes, products, and their manufacture, and their contribution to our society;
* foster enjoyment, satisfaction and purpose in designing and making.
* become future innovators.

**Art and design** stimulates creativity and imagination, enabling children to communicate and respond to what they see, feel, hear and think. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures.

**We aim for our children to:**

* use colour, pattern, form, texture to communicate ideas
* explore the techniques of different artists and learn about art in different times and cultures.
* understand the visual elements of colour, texture, line, tone, pattern and shape in order for them to effectively express themselves through artistic means

develop the skills to use a range of tools, media and processes

* acquire a range of artistic skills and techniques

**In all areas, We aim for our children to:**

* develop their capacity to appreciate and evaluate their own work and that of others.
* Use ICT appropriately.

**STATUTORY REQUIREMENTS**

Statutory requirements for the teaching and learning of Music, Art and design Technology are laid out in the National Curriculum (2015), and the relevant aspects of the curriculum for the Early Years Foundation Stage. We deliver these through year group skills documents which can be found in our key skills booklet.

# THE GOVERNING BODY

Regular reports are made to the governors on the progress of Creative Development provision at Curriculum Sub Committee meetings. This policy will be reviewed every three years or in the light of changes to legal requirements.

**CROSS-CURRICULAR OPPORTUNITIES**

All opportunities are taken to make cross-curricular links. Children practise and apply the music, art and design technology skills, knowledge and understanding acquired, to other areas of the curriculum.

**ICT**

Opportunities to use ICT to support teaching and learning in Creative Development are planned for and used as appropriate.

**ASSESSMENT AND TARGET SETTING**

Learning is assessed in accordance with the Assessment Policy and referring to the year group specific key skills and in the EYFS profile.

**INCLUSION**

All children are provided with equal opportunity to access to the Creative Development curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity, ability, language or home background.

We plan activities to encourage full and active participation and enjoyment by all children.

We achieve this through a range of strategies:

* setting tasks that are open-ended and can have a variety of results;
* providing a range of challenges through the provision of different resources;
* using additional adults to support the work of individual children or small groups.
* taking into account the varied learning styles of children
* providing gifted and talented days

Reference should also be made to the following school policies:

* Teaching and Learning Policy
* Assessment and Record Keeping
* Marking policy
* Inclusion Policy
* Equal Opportunities Policy
* Health and Safety Policy

*Review Autumn 2020*