



Long Whatton C of E Primary School: Strategic Plan 2022-2025

The Governing Body of Long Whatton C of E Primary School has produced a three to five-year strategic plan that sets out our priorities over this period, including the key milestones that we need to achieve along the way. This includes our vision, strategic priorities and the values that underpin all we do. By building on the SEF (what we do well today) and SIP (1 year plan) we'll be regularly tracking progress to ensure continuous improvement.

Our strategic plan has been compiled with the ideas from children, parents and staff; it recognises the many existing strengths of the school and builds upon these. We are dedicated to meeting the needs of our pupils, helping them realise their potential and move with confidence into the next stage of their lives.

Our Vision

Live, Learn, Grow and Be Thankful: Colossians 2

‘Continue to live our lives in God, rooted and built up in him, strengthened in the faith as you were taught and overflowing with thankfulness’.

Our vision of ‘*live, Learn, Grow and Be Thankful*’ is embedded in all that we do. We want our children to leave Long Whatton able to live their best lives, be enthusiastic learners, grow into their full potential, underpinned by our Christian Values.

Our Strategic Priorities

Quality of Education

We deliver an ambitious curriculum that develops well-rounded educated children, making full use of our indoor and outdoor settings across the school and wider community.

Behaviour, Attitudes and Wellbeing

We want a safe, happy and caring environment for pupils and staff, with the aim of instilling the values of the Long Whatton Way.

Personal Development

We will instill resilience, independence, confidence and self-esteem underpinned by Christian Values for every child’s Long Whatton journey.

Leadership and Management

We will drive robust leadership through highly effective CPD to develop strong senior leaders, subject leaders and teachers who embrace new methods and ideas through our external collaborations. We will provide strong and effective governance that provides support and challenge to drive improvement.

EYFS

We will deliver a high quality EYFS setting which provides no limits or barriers to the children’s achievements. What the children will know and do will be strong.

Our Long Whatton Ways values

I can do it

Flying High

More Than Just Me

Thinking For Myself

Christian Values

Strategic Priority	2022-2023	2023-2024	2024-2025
Quality of Education			
We deliver an ambitious curriculum that develops well-rounded educated children, making full use of our indoor and outdoor settings across the school and wider community.	Embed a knowledge based curriculum in all subjects, where British values, tolerance, acceptance and faith are embedded. There are clear intent, implementation and impact statements.		
	Music History / Geography R.E Science	Art / DT P.E Computing	Embed the curriculum
	Assessment and feedback of knowledge and skills is accurate across all subjects and is used to accelerate learning and pinpoint areas for improvement.		Review assessment system.
	Continue to ensure that pupils who have fallen behind due to Covid19 make accelerated progress Targeted support for children, staff and parents in specific contexts or with specific needs (including group support for SEN, transition group arrangements).		
	To close the gaps and raise attainment in Reading, Writing and Maths to ensure data is at least inline with key stage 2 national data		

Strategic Priority	2022-2023	2023-2024	2024-2025
Behaviour, Attitudes and Wellbeing			
We want a safe, happy and caring environment for pupils and staff, with the aim of instilling the values of the Long Whatton Way.	Ensure all staff understand and consistently uphold the school's behaviour policy.	Continue to review and amend the behaviour policy and its impact.	
	Ensure that we continue to monitor attendance and where there are any concerns, take actions to address.	Continue to review and amend attendance procedures and practice, as required and based on best practice.	
Strategic Priority	2022-2023	2023-2024	2024-2025
Personal Development			
We will instill resilience, independence, confidence and self-esteem underpinned by Christian Values for every child's Long Whatton journey.	Embed character development in pupils through the Long Whatton Way.		
	Build Christian distinctiveness across the school.		

Strategic Priority	2022-2023	2023-2024	2024-2025
Leadership and Management			
We will drive robust leadership through highly effective CPD to develop strong senior leaders, subject leaders and teachers who embrace new methods and ideas through our external collaborations. We will provide strong and effective governance that provides support and challenge to drive improvement.	Develop subject leads so they are experts in their role. Review and develop subject leadership by ensuring middle leaders have a clear understanding of the strengths and areas for development of their subject areas; they are able to articulate the impact of their actions to address developments needed.	Further develop accountability of foundation subject leaders in ensuring there is continuity and quality of experience across the school.	Use leadership capacity across the school and collaborate with other schools to develop all subject areas.
	Rebuild engagement with parents following Covid. Re-establish ways to encourage parents to support their child's learning and development.		Continue to develop ways to encourage parents to support their child's learning and development; be involved in the direction of the school and support access to family and adult learning.
	All Governors meet all statutory duties and complete a self-review that informs an action plan that drives improvements to enhance school standards.	Review effectiveness and create actions for the school development plan.	Review effectiveness and create actions for the school development plan.

Strategic Priority	2022-2023	2023-2024	2024-2025
EYFS			
We will deliver a high quality EYFS setting which provides no limits or barriers to the children’s achievements. What the children will know and do will be strong.	Continuous provision is ambitious and meets the needs of all pupils.	Review current provision, assess new intake and revise provision. Collaborate with other schools.	Review current provision, assess new intake and revise provision. Collaborate with other schools.
	Implement EYFS progression document to aid assessment and planning.	Review progression document and adapt. Share these progressions	Review and collaborate with other schools.
	Cost the extension of the EYFS classroom and cloakroom area.	Review carry forward. Assign savings to pot and plan to save additional funding.	Build EYFS a larger indoor space so that all areas of the curriculum are accessible for pupils.