

Pupil premium strategy statement 2021-22



1. Summary information					
School	Long Whatton Primary School				
Academic Year	2021-22	Total PP budget	£5,280	Date of most recent PP Review	08/21
Total number of pupils	99	Number of pupils eligible for PP Ever 6	4	Date for next internal review of this strategy	08/22

2. Current attainment	
In 2018 attainment and progress below is for all 6PP children across all year groups and 2 ever 6 children. Progress is calculated on 6 pupils as 2 children were new to school in September 2018.	<i>Pupils eligible for PP (your school)</i>
% achieving Expected or above in Reading	1/ 4 25%
% achieving Expected or above in Writing	1/ 4 25%
% achieving Expected or above in Maths	1/ 4 25%
% making good progress in reading (or equivalent)	1/ 4 25%
% making good progress in writing (or equivalent)	1/ 4 25%
% making good progress in maths (or equivalent)	1/ 4 25%
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Lockdown has led to 3 pupils making slow progress in reading, writing and maths and impacted on their attainment
External barriers (issues which also require action outside school, such as low attendance rates)	
B.	Attendance/ separation anxiety
4. Desired outcomes (Desired outcomes and how they will be measured)	
Success criteria	

A.	All children make good progress in reading, writing and maths	Progress from Autumn 2021 starting points.
B.	Children are able to talk through their concerns and worries and are ready to learn when coming into school. Improved attendance of 2 pupils	Progress will be measured using notes from the nurture breakfast club. Above 95% over the year.

5. Planned expenditure					
Academic year		2020-21			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children's progress is accelerated to make expected attainment in maths.	A HLTA and the class teacher teach the children maths in small year groups of 15 children	Smaller groups for maths will enable a greater teacher to pupil ratio	Monitoring of books, lessons and planning	GL	Termly

Children's progress is accelerated to make expected attainment in writing	All staff receive second year of Talk for Writing Training	National data has shown that pupils make accelerated progress following the Talk for Writing scheme	Monitoring of books, lessons and planning	SG	Termly
Total budgeted cost					£3,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved reading attainment for 2 pupils to be at expected.	Daily reading in breakfast nurture club.	Children are in a relaxed environment before school starts and the adult to child ratio is low.	Observations of breakfast club	LD	Half termly
Improved reading and writing for 2 pupils	Early Literacy Support intervention	Catch up intervention to accelerate progress in reading and writing	Observations of the intervention group	SG	At the end of the 20 week intervention

Total budgeted cost					£1000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to talk through their concerns and worries and are ready to learn when coming into school. Improved attendance of 2 pupils	Children are able to talk to an adult about their day, evening, thoughts and feelings. Children are able to have breakfast before starting their school day	Breakfast club will be further established so that we can ensure children arrive at school on time and do not miss any lessons.	Monitoring of the sessions	LD	Half Termly
Improved attendance	Attendance officer monitoring attendance.	The attendance officer works with parents to support them in getting their children to school.	During termly meetings with the attendance officer	SG	Termly meetings
Total budgeted cost					£1,280
Total spend for the year					£5,280