# Champion

This half term, year 6 will be learning about what it takes to become a champion, who are the most famous athletes in Olympic history? This project celebrates determination, resilience and endeavour. It's time to flex those muscles.

### **PHSE**

Year 6 will be discussing and learning about sex and relationships.

## Computing

This term our computer lessons will continue to focus on building Lego robots and programming them.

### **Design and technology**

We will be understanding the characteristics of different materials to select the most appropriate material for a purpose.

## **Spelling and Reading**

Year 6 will be completing our Pearson's comprehension scheme and revisiting the statutory spelling words.

#### Music

The children will be performing and signing in their class play- The Wind in the Willows.

#### French

Our French lessons will focus on building upon pervious language to engage in basic conversations.

### RE

Year 6 will be finding out about Hinduism and how it relates life in Britain.

# **Art and Design**

The children will be making and decorating their stage for the class play.

### Science

This half term the children will be learning about the human body and specifically muscle groups that impact performance.

### **Maths**

This term will focus on problem solving and statistics- they will use averages to compare data and will interoperate a range of different data sources. The children will be generating their own data and using it to populate appropriate graphs.

### History

Throughout this topic, Year 6 will be delving into what it took to become an Olympic champion. We will find out about some of the greatest athletes in history.

#### PE

Throughout this term, our PE sessions will focus on striking and fielding. The children will learn about the rules of cricket and participate in batting, bowling and fielding.

# English

Our English sessions will be focused on story writing where the children will use inference, drama techniques and figurative language to engage the readers. We will also be incorporating how settings can influence scenes in our writing.

